7th Grade Math Syllabus Brooke Noble



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<u>Tutoring</u>

Thursday 8:00-8:30 am 3:30-4:00 pm **(Or by appointment)**

Supplies needed

1.5 inch binderPencils (A lot)Protractor, rulerScientific Calculator: Texas Instrument TI 30

7th Grade Course Content

Quarter 1 Unit 1: Scale Drawings Unit 2: Introducing Proportional Relationships Unit 3: Measuring Circles Quarter 2 Unit 3: Measuring Circles Unit 4: Proportional Relationships/Percentages Unit 5: Rational Number Arithmetic Quarter 3 Unit 5: Rational Number Arithmetic Unit 6: Expressions, Equations, Inequalities Quarter 4: Unit 7: Angles, Triangles, Prisms Unit 8: Probability and Sampling

Absences

Students are responsible for making up all work when absent. It is recommended that students check the Canvas course page, watch the lesson video, review Khan, complete homework, and sign up for tutoring if needed.

Academic Dishonesty Statement

Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

Copying or stealing another person's work or data (plagiarism); Allowing another person to copy one's work; Doing another person's classwork; Creating more than one copy of one's work for distribution; Providing another person with the answers on tests or quizzes; Noncompliance with teachers' test-taking procedures; Unauthorized copying or development of software; and Unauthorized use of generative Artificial Intelligence.

Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

Artificial Intelligence

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the "restrictive" level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

